

VATUSA COMPETENCY REVIEW AND CERTIFICATION

Student Name: [Click or tap here to enter text.](#)

CID: [Click or tap here to enter text.](#)

Operation Position: [Click or tap here to enter text.](#)

Facility: ZSE

Date: [Click or tap to enter a date.](#)

A. Theory

Performance Indicator	Result
1. Demonstrates knowledge of the radar controller with respect to the en-route airspace	
Explains IFR/IFR separation minima in class A airspace (including super)	Choose an item.
Provides hazardous weather example using proper phraseology	Choose an item.

B. Practical

Performance Indicator	Result
1. Descents are given IAW the type of STAR	Choose an item.
2. Establishes radar contact with aircraft using proper phraseology and technique (including vectoring at or above MVA)	Choose an item.
3. Aircraft are separated and sequenced without loss of separation or airspace violations	Choose an item.
4. Positive control is assured	Choose an item.
5. Aircraft are given altimeter setting as necessary	Choose an item.
6. Traffic call-outs, crossing traffic, low altitude alerts, and traffic alerts are given using prescribed phraseology (including proper application of visual separation outside of class A airspace)	Choose an item.
7. Descents are given in a timely manner	Choose an item.
8. Holding clearances are issued with proper phraseology	Choose an item.
9. Holding clearances are cancelled with proper phraseology	Choose an item.
10. Airspace is effectively utilized and managed	Choose an item.

C. Coordination

Performance Indicator	Result
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1. Ensures relief briefing was understood	Choose an item.
2. Conducts relief briefing at end of exam properly	Choose an item.
3. Utilizes APREQ and point-outs properly	Choose an item.
4. Properly transfers control of aircraft when required	Choose an item.

D. Professional Development

Performance Indicator	Result
1. Communications are done in a professional manner	Choose an item.
2. Only gives communications when necessary^	Choose an item.
3. Effective working speed is maintained^	Choose an item.
4. Manages frequency^	Choose an item.

Notes

Click or tap here to enter text.

Result

Instructor Name: Click or tap here to enter text.

Instructor CID: Click or tap here to enter text.

OTS Result: Choose an item.

Notes to Instructors

Not Observed

Any item marked as “Not Observed” must be explicitly tested in an oral portion of the OTS if it is in Category A or C. No item in Category B may be marked as “Not Observed”, and items in Category D may be observed generally to meet a “Satisfactory” level.

Commendable

Meeting the commendable standard for the DID(s) associated with this area this may be marked as such. Should a DID list NONE as the commendable, an instructor may award a commendable level of performance as they see fit.

Satisfactory

Meeting the standard required by the DID(s) associated with that area

Needs Improvement

For a C1 Controller NI may be marked for limited errors that are corrected by the student without them being made aware of it by anyone. However, repeated mistakes (even if corrected) must be marked as Unsatisfactory.

Unsatisfactory

Fails to meet the standard associated with the DID(s) that test this area. Any area with an Unsatisfactory necessitate the student/developmental failing the OTS. Reasons for failure must be noted and discussed with the student/developmental. A student who commits errors that would be charged on the S2, S3, or S3 OTS Rubric must be failed for such a mistake with rationale included in the notes.

Other

Mark CERTIFICATION if the student/developmental has had all marks of at least SATISFACTORY (unless a NEEDS IMPROVEMENT is permissible). Mark CONTINUATION OF OJT if the student/developmental has at least one UNSATISFACTORY mark.

^ define a non-critical area where compliance is recommended but not required

¥ Positive control is demonstrated by ensuring that any climb, descents, vectors, clearance or other control instruction does not cause an aircraft to enter into airspace that is already reserved for another aircraft.

*** Save this form as CID-C1OTS# (where # is the OTS attempt) ***

THIS FORM MUST BE FILED IN ACCORDANCE WITH GUIDELINES FROM YOUR TRAINING ADMINISTRATOR